

KDT lesson for Interrupting Chicken

Subject: Language Arts

Grade: 1st

Time Length: one week

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Description:

The story, Interrupting Chicken is a humorous, fictional story about a chicken that is constantly interrupting his father during story time. Below are extension activities that can be used with the text.

Major Understandings/Objectives:

To improve social skills by identifying interrupting as socially unacceptable

To identify alternatives to interrupting a conversation

To practice oral reading fluency

Key Vocabulary:

Interrupt

Involved

Relaxing

Warn

Panic

Skills:

Making comparisons; making judgments; identifying; explaining; speaking; role-playing, oral reading fluency

Assessment:

Student participation; observation of activities

Procedure:

Below are extension activities that can be used with this story.

Idea #1

Read the story Interrupting Chicken and talk about how the father felt each time Chicken interrupted him during story time. It's also very important to talk about *why* chicken felt the need to interrupt (to save the characters from doing something dangerous or silly).

Then, relate this theme to classroom interactions by using one or both of the worksheets provided (What Would You Do? and Interrupting Chicken/Respectful Student).

After reading the story to the class, role-play various scenarios where someone is being interrupted. Then, decide together, What Would You Do? as a respective alternative to the scenario. You can use the attached What Would You Do? Worksheet.

You can also pair the students and use the prepared "scenario strips" to have students cut and categorize the respectful responses and interruptions (Interrupting Chicken/Respectful Student worksheet).

What would you do?

The teacher is reading a story and it reminds you of another story you have read before.



A friend is already talking to some kids about a game you also like to play.



Our class is singing a song together and you are very thirsty all of a sudden.



Have students cut out the subject headings below and place in a T chart. Then, have students glue the scenarios in the appropriate column. You can also use this as whole group activity to discuss respectful behavior without the need to read. 😊

Respectful Student

Interrupting Student

Say, "Excuse me" if you have an emergency and need to interrupt	Hold your hand up the entire time someone is speaking
Yell across the room at a friend while the teacher is teaching	Talk at the same time as a friend
Stay in your seat and sit quietly if the teacher is talking to a visitor in the room	Wait until the teacher has called on you before speaking
Shout out when the teacher is reading a story to the class	Wait until the teacher has finished reading
Yell out an answer while a friend is trying to think about an answer	Look at the person speaking And wait for them to stop before you speak

Idea #2

Classroom Management Idea:

The poster below may be used as a classroom behavior chart. Minutes are marked off for interruptions or numbers added (to reinforce positively). At the end of a week/day, what remains are the number of minutes students get for academic choice time or some other incentive of your choice.



Idea #3

Reader's Theater Version of: **Interrupting Chicken**

Characters:

Narrator

Papa

Chicken

Narrator:

It was bedtime for the little chicken.

Papa:

OK, Little Chicken. Are you ready for bed?

Chicken:

Yes, Papa, but you forgot something!

Papa:

What?

Chicken:

A bedtime story!

Papa:

I will read one of your favorites. You are NOT going to interrupt, are you?

Chicken:

No, I will be good.

Narrator:

Papa picked up the story of Hansel and Gretel. He began to read ...

Papa:

While Hansel and Gretel nibbled on the outside of the house, an old woman came out and said, “ Come inside.” Hansel and Gretel began to follow her when...

Chicken:

Out jumped the Little Chicken and said, “DON’T DO IT. SHE’S A WITCH!”

Papa:

Chicken, you interrupted. Please try not to get so excited.

Chicken:

Sorry Papa.

Papa:

Let's try another story. You just try to relax.

Narrator:

Papa looked at the books and chose Little Red Riding Hood.

Papa:

"Take this basket of goodies to Grandma, but be careful!" said Little Red's mother. Soon Little Red met a wolf in the woods. He spoke to her and she was about to answer when...

Chicken:

A little red chicken jumped out and said, "Don't talk to strangers!" And Little Red didn't...THE END.

Narrator:

Papa just looked at Chicken and shook his head.

Papa:

Chicken, you interrupted me AGAIN. Now, you're not even sleepy.

Chicken:

I know, Papa, but the wolf was mean! Let's try one more story. I won't interrupt.

Narrator:

Papa looked through the books and chose Chicken Little. Little Chicken sat up in bed and listened.

Papa:

Chicken Little was hit on the head with an acorn. She yelled, "The sky is falling!" She was about to run and warn all of her friends when—

Chicken:

Out jumped Little Chicken and yelled, "It's OK!! It's just an acorn!!" So,
Chicken Little didn't warn her friends...THE END

Papa:

Chicken, you did it AGAIN!!

Chicken:

I could not let that chicken get so upset over an acorn!

Papa:

Oh Chicken...we are out of stories now!

Narrator:

Little Chicken begged his papa for another story.

Papa:

Little Chicken, you tell ME a story.

Chicken:

OK Papa. Here we go... It's called Bedtime for Papa. Once there was a chicken who put her papa to sleep. She read lots of books and gave him milk. But, he stayed awake all..

Papa:

ZZZZzzzzzz

Chicken:

Good night Papa.



I don't want to be an
Interrupting Chicken,
so I will always

raise my hand
wait for my turn
not hurt out

by zach